

Name of Student Applicant: _____

To the recommender: Firstly, we thank you for your taking the time to provide your evaluation and insights into the above-named student and appreciate your assistance providing us with the information necessary to make a valid admissions decision. Please fill out all sections of this recommendation and provide any additional information which may be relevant to our considerations which may not be captured by the sections below. The information provided should be confidential and will be appropriately stored in accordance with the European Union's personal data protection requirements.

Mathematics Teacher Information:

Name of Recommender: _____ Title/Position: _____

How long have you known this student in a professional, educational capacity? _____

Course(s) in which you have taught this student:

_____ Grade level: _____

I. Academic Evaluation:

Please rate the applicant in the following areas of academic accomplishment to date.

	<i>No basis for judgment</i>	<i>Below Average</i>	<i>Average</i>	<i>Good</i>	<i>Excellent</i>	<i>Outstanding</i>
Academic habits:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diligence:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effort level:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude toward learning:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic integrity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directedness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Daily interest level:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual maturity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic potential:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Personal Evaluation:

	<i>No basis for judgment</i>	<i>Below Average</i>	<i>Average</i>	<i>Good</i>	<i>Excellent</i>	<i>Outstanding</i>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive interaction:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal habits:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Has this applicant ever been suspended or expelled from school? Yes ☐ No ☐

4. Is the relationship between the school and the parents/guardians supportive? Yes ☐ No ☐

5. Please comment on the appropriateness of enrollment of this applicant in a purely college-preparatory academic program.

6. Please comment on the applicants suitability to be a member of in international community of students and their willingness to accept and appreciate the many cultural and linguistic differences within it.

7. Please comment on this applicant's artistic, creative, athletic or social accomplishments provided you are aware of these.

8. Please feel free to add any further information which may be of assistance in processing this application.

9. What are the first three words that come to mind to describe this applicant?

10. Signature

We thank you for your valuable assistance with this student's application and appreciate your taking the time to do so. By your signature below, you confirm that the information provided is accurate and confidential. If not submitted electronically online, please forward this recommendation form to the AIS-Salzburg admissions office at the contact numbers below.

Recommender

Date

The American International School-Salzburg
Moosstrasse 106, A-5020 Salzburg, Austria
Tel.: +43 662 824617 Fax: +43 662 824555 Email: admissions@ais-salzburg.at
www.ais-salzburg.at