



# AIS-S SPOTLIGHT

*The student newsletter of AIS-Salzburg*

## STUDENT SPOTLIGHT: KATERYNA PRYMA

By *Veronika Pavilycs*

Maybe you're wondering how it feels to stay at AIS-Salzburg until senior year or hope to learn more about the daily life of the oldest students at the school. With this interview of a senior, you can read about her time at the school and why she decided to stay. I would like to introduce you to Kateryna Pryma, a boarding student who is in the senior high school class at AIS-Salzburg.



*Jennet B. and Kateryna P. at awards dinner*

Kateryna has been with us in Salzburg for a year and a half, arriving for the start of her 11th grade year in the 2023-2024 school year. In her free time she likes to talk to her family and friends, which is very important for staying in touch with people she cares about. Kateryna doesn't have a least favorite class, however, she particularly enjoys calculus class the most. Mr. Lichy teaches calculus and his instruction only helps students enjoy the class more. This shows that the teachers at the school care about their lessons and students.

The great community, supportive teachers and staff, and wonderful friends are the main reasons why Kateryna enjoys her time at the school. As a senior, it's not easy to keep up with the many high demands. Seniors have a lot going on and, at times, their minds might feel like they could explode any second from the pressure. Seniors are really overwhelmed with work, such as humanities class, and university applications.

Even with this pressure day-to-day, Kateryna is already thinking about graduation and the dress she'll wear. Kateryna told us about her best memory in school that she will never forget. It's our sports day, a day where all classes come together to have competitions in sports activities. She described her time in AIS-Salzburg as very interesting and exciting. Kateryna only has three months left here before graduating. We hope the seniors are making the most of their remaining time on campus!



*12th graders at Picture day*

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# How to Get Good Grades

By, *Aliesia Nerozia*

Have you ever been unsatisfied with your grades? Many people don't get good grades because they just don't know how to properly prepare. This article will tell you how distinguished students study and what helps them to remember information.

Everyone knows that the workload at AIS can be overwhelming. To help with this, students from our school gave some advice. Chanti from 11th grade, Natalija from 10th grade, and Luca from 9th grade all shared helpful advice for maintaining good grades. Some things these students do to improve their grades include: listening in class, doing their homework, and reviewing their notes daily to remember information. To fix your grades you need to participate in class discussions and ask questions. You also can ask teachers for help at their office hours to get one-on-one support for topics you find challenging. But you need to remember that it's okay to make mistakes, as these mistakes will just help you do better in the future.



*Olga K. and Natalija J.*



Even distinguished students don't have perfect grades all the time. Students shared that before this school, or even over their time at AIS, they didn't always have good grades. However, when they started improving their study habits, their grades improved. Students shared the practices that are the most helpful when preparing for the test. Natalija from 10th grade shared, "Reading your notes, preparing with friends and doing active recall" all help to properly review material for tests. Chanti from 11th grade said that it is helpful to watch review videos online. These are some of the most common habits that students have learned to adapt. You can easily have and create your own habits to study and improve your performance.

As we enter the third and final trimester of the school year, use this article and students' advice to improve your studies. It is actually quite simple to get good grades if you spend your studying time properly. These students told us their secrets and, personally, I am going to use them.



*11th graders actively participating in their class*

# Unveiling perspectives at AIS

By Juliana Hnidets

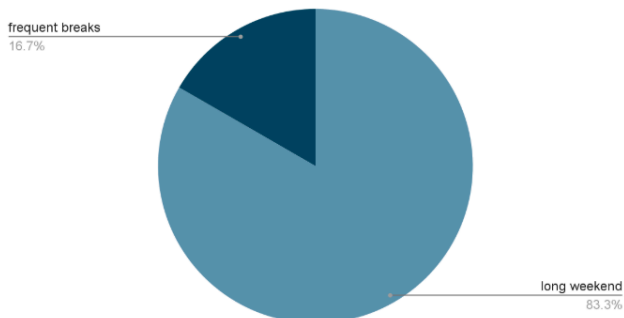
Would you rather read a longer article with lots of useful information or a shorter one with less words and fun details? This question is a bit spontaneous, however, the answer is important for the journalism elective team in order to provide the best newsletters for the school. To show an example of a fun article, the journalism team has made a questionnaire for teachers and students at AIS, check it out below!

## Would you rather have a long weekend every month, but fewer holidays throughout the year, or have frequent breaks, but a longer school year?

Ms. Monger: This one is rather difficult to answer, because I can see positive arguments for both options. For me personally, it would depend on the timing of those holidays or long weekends, but I think I'm leaning more towards long weekends and fewer holidays. This decision is mainly based on the fact that there are quite a few Austrian holidays

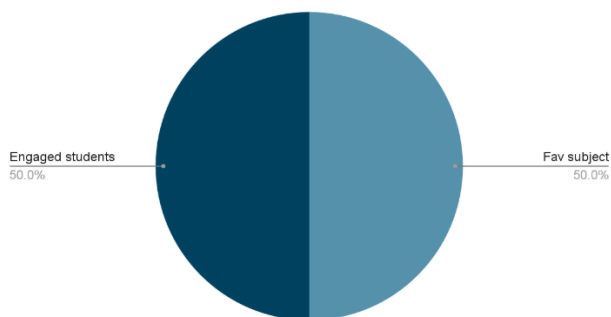
(e.g. May 1, October 26, etc.) that we have to work on. This makes it a little difficult for me to make plans on these bank holidays or longweekends if everyone I know has the day off and I am the only one in the friend group who has to work.

Ms. Lardschneider: I would rather have frequent breaks and a longer school year.... I miss my students too much if the summer is too long.



## Would you rather teach your favourite subject to a class of students who don't care, or teach a subject you don't like to a class full of engaged students?

Mr. Lichty: I would rather teach a subject that I don't love to a class full of engaged students. It's the difference between sharing a really funny video or meme with your friends, only to have them not react at all; and building a snowman with a child, even if you think it's boring. One kills excitement, the other creates it.

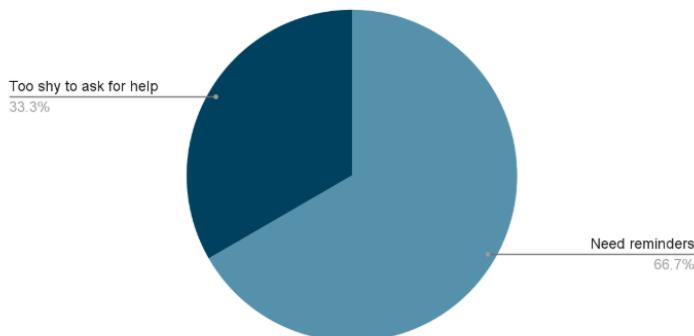


Ms. Baehler: I would rather teach my favorite subject to a class of students who do not care because as long as I am passionate and excited about the subject, I feel that would transfer over and potentially help inspire and engage students throughout the lesson. Also, it makes the class more enjoyable when I am excited and enjoy what subject I am teaching. Teaching a subject I am interested in also helps with creating fun, engaging lessons that I look forward to presenting.

## Would you rather have a classroom with students who constantly need reminders to stay on task, or a classroom with students who are too shy to ever ask for help?

Mr. Burns: I would rather have the shy students because our class sizes are so small, there is nowhere to hide. Plus, I think I have a knack for pulling shy students out of their shell.

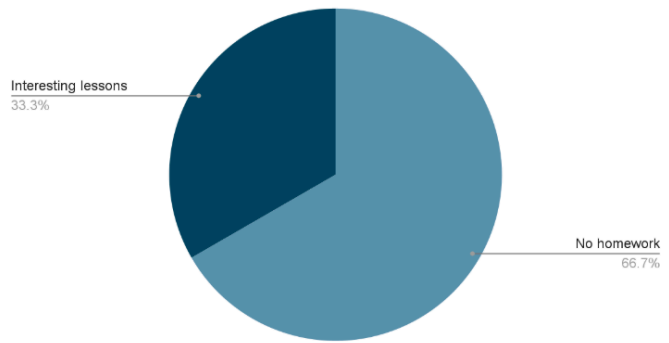
Mr. Leicher: Tough question, both are a shame when it happens, I think I would take the students who constantly need reminders and hopefully just have everything written on the board or something. Students should never feel too shy to ask for help, we are professionals.



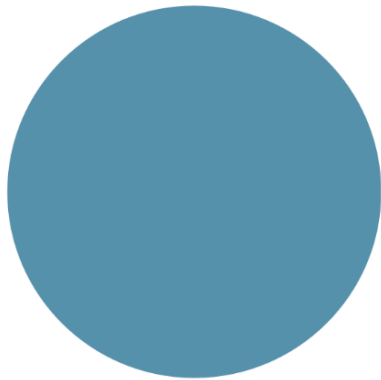
**Would you rather have a class with no homework, but the lessons are really boring, or have lots of homework, but the lessons are super interesting?**

Nadja Kraus: I'd choose a boring class, because it's easier to sit and listen to one, than to spend the whole day doing homework.

Yaroslav Martynchuk: I would totally choose interesting lessons, since it's the only way I'm motivated to study.



easy test = 100%



**Would you rather have a test with no time limit, but the questions are extra difficult, or have a limited time, but the questions are quite easy?**

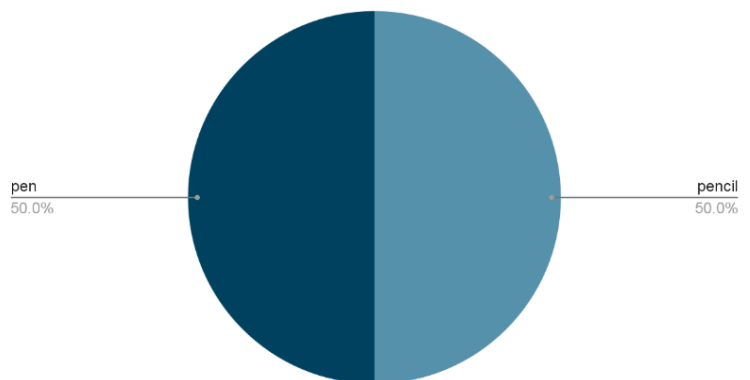
Lavinia K.: I would rather have a test with a time limit, because I work better under pressure.

Anastasiia F.: I would prefer easy questions with limited time, because if the questions are very difficult and you don't know the answers the time doesn't matter.

**Would you rather only be able to write with a pencil forever, or only be able to write with a pen forever?**

Nadja Kraus: I'd choose a boring class, because it's easier to sit and listen to one, than to spend the whole day doing homework.

Yaroslav Martynchuk: I would totally choose interesting lessons, since it's the only way I'm motivated to study.



We hope this inspired both students and teachers to ask even more 'Would You Rather' questions and continue getting to know each other better!

